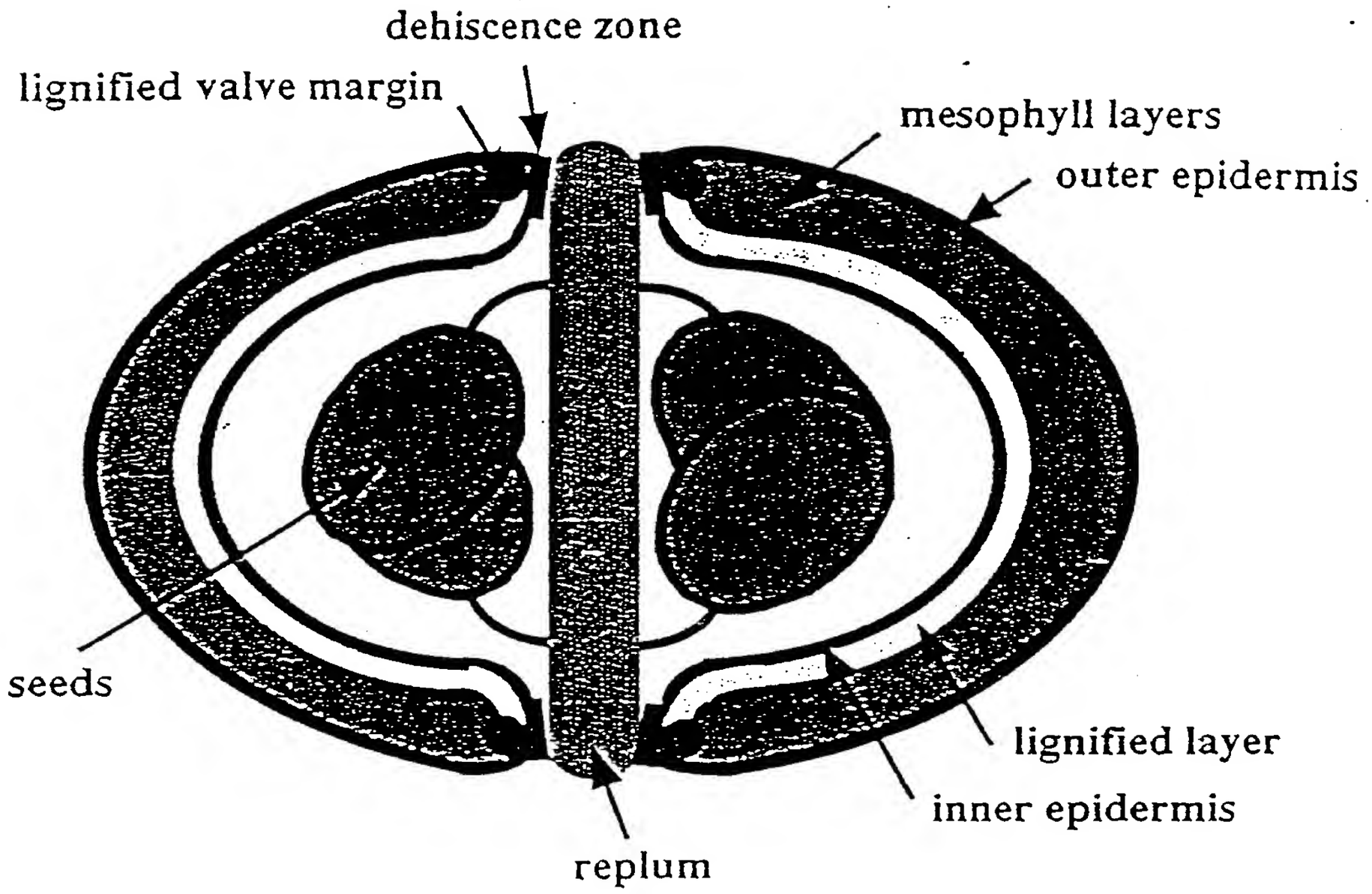
Figure 1



Document #: 2 Page 2 of 2